



The supplement is valid together
with the certificate no. 10074-20
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Lyudmyla Kokorina

date of birth 22 May 1985

has completed the continuing education programme **Curriculum development seminar** (SVNC.TK.200) from 19.05.2020 to 26.06.2020, 26 hours (1 ECTS).

Topic	Hours	Lecturer
<p>Learning session 1: Introduction: General principles of curriculum and curriculum standards.</p> <p>The session will start with the glossary familiarisation. In this learning session European partners will present the general principles of curriculum design in their respective universities with real-life examples from teacher training or foreign language teaching curriculum. Curriculum standards in each country will be also presented. We will discuss the relevance and applicability of the general principles to Ukrainian and each university context.</p>	5	Kristina Kallas, Christopher John Wilson
<p>Learning session 2: Good practices in curriculum development process.</p> <p>In this learning session European partners will present their good practices on the curriculum development process: how is curriculum designed, who are involved, when and how? How is the feedback integrated into the development process? What are the different stages of curriculum development?</p>	5	Anne Kivimäe, Christopher John Wilson
<p>Learning session 3: Quality management and quality assurance.</p> <p>In this learning session, approaches and methods to quality management and quality assurance will be presented. Institutions that are involved in curriculum quality assurance are introduced. How are curriculums assessed, what are quality monitoring procedures and how is student feedback evaluated and integrated into curriculum improvement? What are the permanent as well as periodical instruments to assure the quality of the teaching and reaching learning outcomes?</p>	5	Elisabeth Wielander, Hans-Werner Huneke
<p>Learning session 4: Types of assessment and approaches in teaching.</p> <p>In this learning session we will discuss various types of assessment that allow students to provide evidence of having fulfilled the module/programme learning outcomes. Also, we will introduce approaches in teaching and teaching methods and their role in reaching learning outcomes of the curriculum. Among others, approaches to language teaching such as communicative approach, task-based approach, problem approach and CLIL approach will be discussed.</p>	5	Kristina Kallas, Susan Garton
<p>Learning session 5: Developing teacher training practicum.</p> <p>In this learning session Heidelberg and Tartu will present the pedagogical approach and design of the teacher training practicums. We will look a how the practicums are structured methodologically and vis-a-vis</p>	6	Mai-Liis Palginõmm, Isolde Rehm

Marek Sammul
Director

Kristjan Klauks
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learning outcomes. How the practicums are integrated with the curriculum and how they feed into general learning outcomes.

The learning outcomes of the curriculum development seminar are:

- Participants will have good understanding and knowledge of standards and principles of curriculum design;
- Participants acquire the skills to analyse the quality of their own curricula vis-a-vis good practices and principles from around the world;
- Participants acquire good knowledge and skills about the curricula quality management and quality assurance;
- Participants acquire knowledge about good practices, among them communicative, task based, CLIL oriented, and variety of approaches in foreign language teaching and assessment among European and Ukrainian universities.

Method for assessment of learning outcomes: non-differentiated

Assessment result: Pass

Co-funded by the Erasmus+ programme of the European Union

1 ECTS credit point corresponds to 26 hours

Marek Sammul
Director

Kristjan Klauks
Project Manager